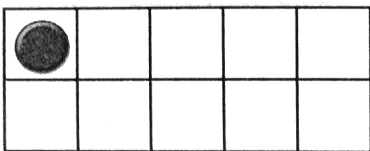


Numbers 1 Through 4

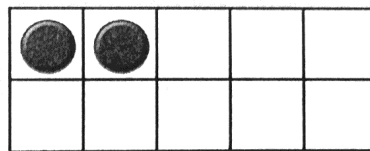
Name _____

Numbers show how many.

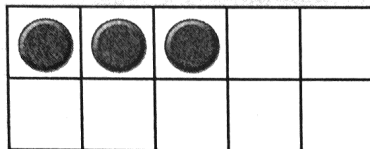
1
one



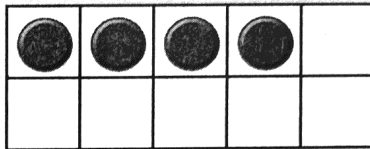
2
two



3
three



4
four



How many bugs?

Write the number word and the number.



two 2



one 1



four 4

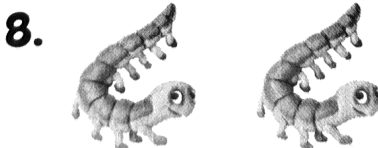


three 3





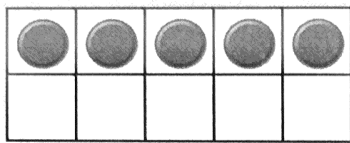




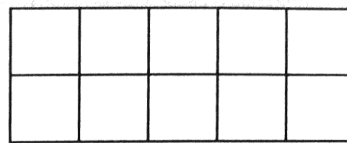


Numbers 5 and 0

Name _____



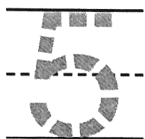
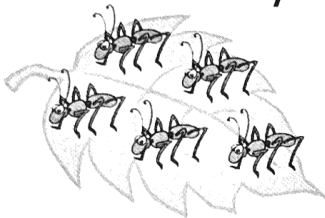
5 five



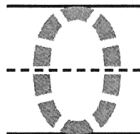
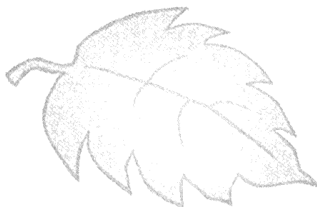
0 zero

Write how many bugs.

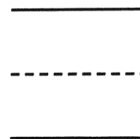
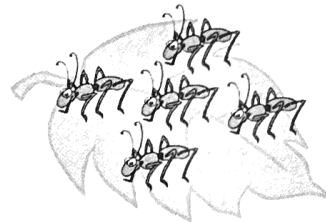
1.



2.

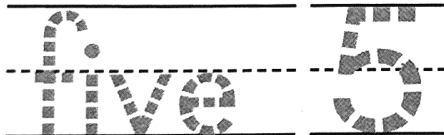
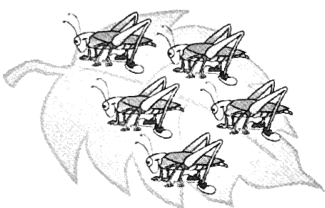


3.

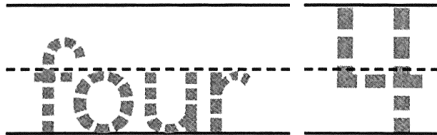
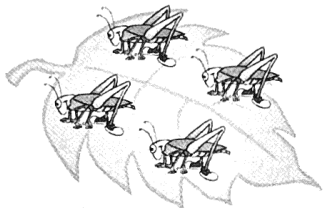


Write the number word and the number.

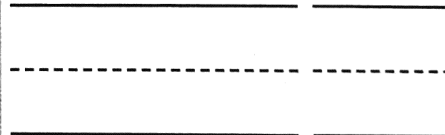
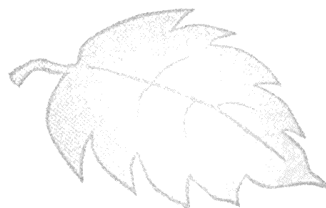
4.



5.



6.

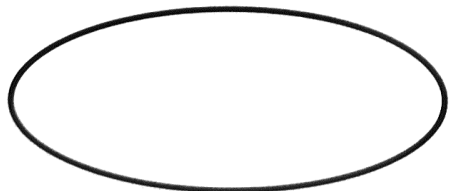
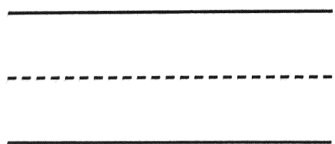


Write the number word.

Draw dots for each number.

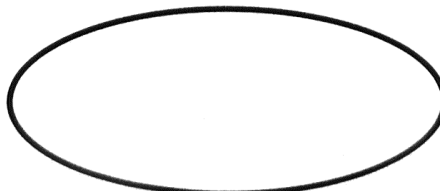
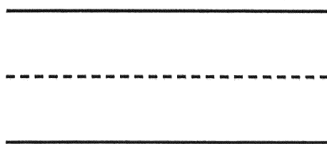
7.

5



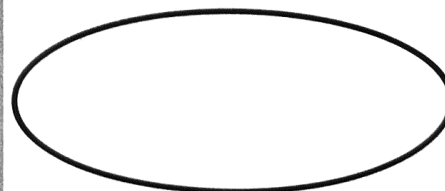
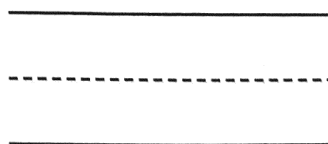
8.

0



9.

4

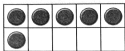


Numbers 6 Through 9

Name _____

6

six



7

seven



8

eight



9

nine



Write the number word and the number.

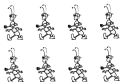
1.



six

6

2.



eight

8

3.



nine

9

4.



seven

7

5.



6.



7.



8.

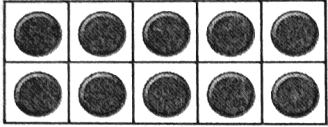
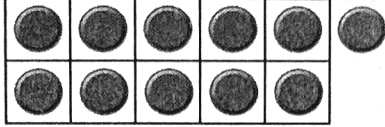
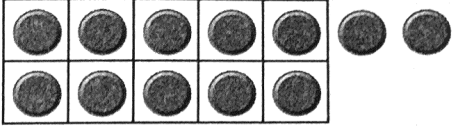


9.

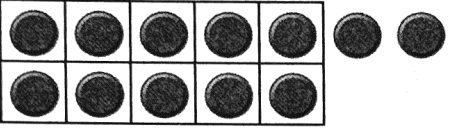


Numbers 10 Through 12

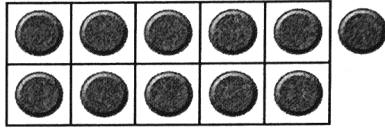
Name _____

		
10 ten	11 eleven	12 twelve

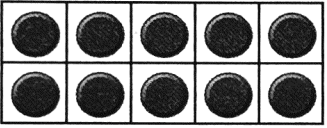
Write the number word and the number.

1. 

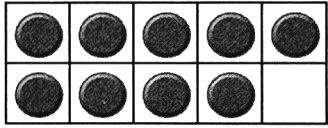
twelve 12

2. 

eleven 11

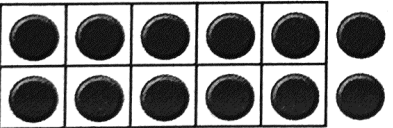
3. 

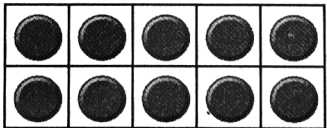
ten 10

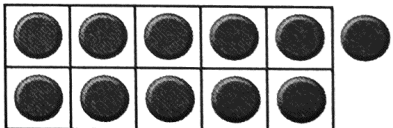
4. 


nine 9

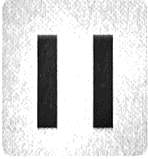
Write the number word.


5. 

6. 

7. 

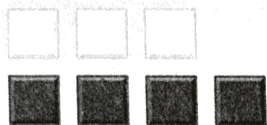
8. 

9. 

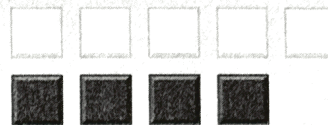
10. 

One Fewer, One More

Name _____



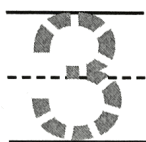
3 is one fewer than 4 .



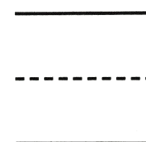
5 is one more than 4 .

Draw one more. Write the number.

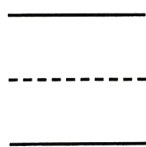
1.



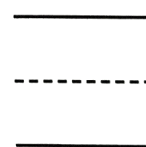
2.



3.

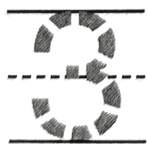


4.

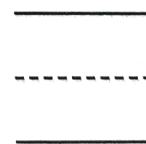


X to show one fewer. Write the number.

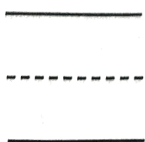
5.



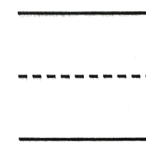
6.



7.



8.



Order 0 Through 12

Name _____

0	1	2	3	4	5	6	7	8	9	10	11	12

Write how many. Then order the numbers.

1.

5 _____ _____ _____

_____, _____, _____, _____

2.

_____ _____ _____ _____

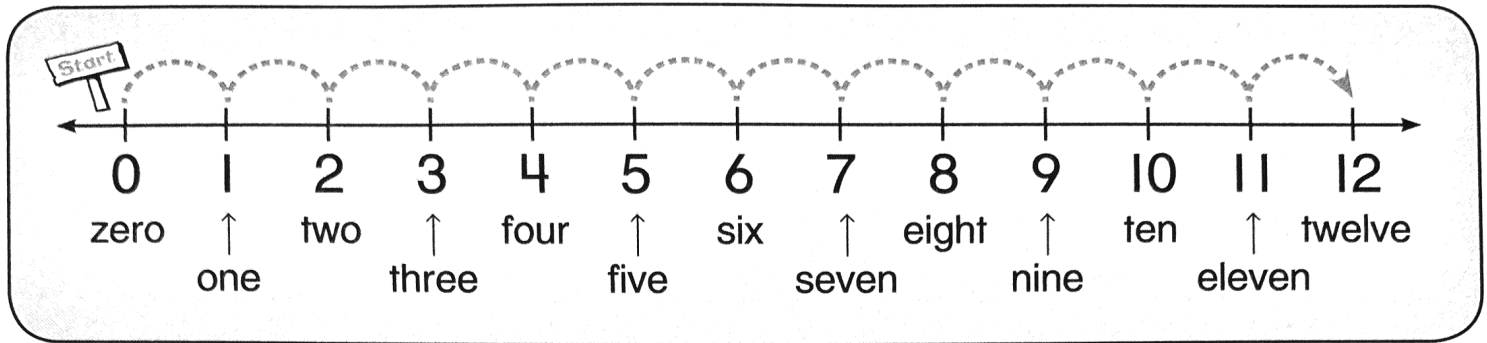
_____, _____, _____, _____

Write the missing numbers.

3. 4, <u>5</u> , 6, _____	4. _____, 9, 10, _____
5. _____, 3, _____, 5	6. _____, _____, 2, 3
7. _____, 10, 11, _____	8. 6, _____, _____, 9

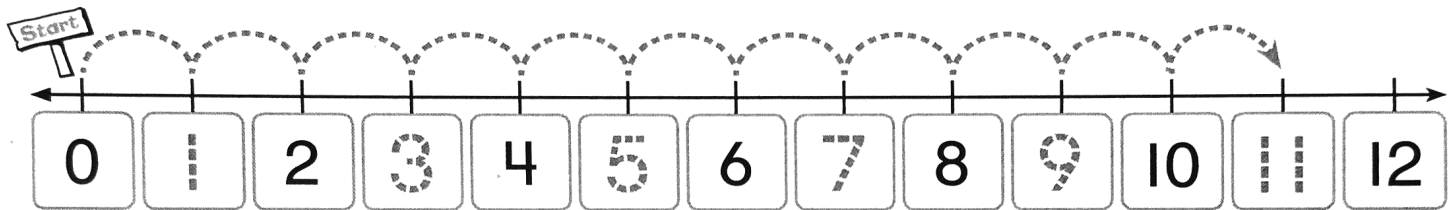
Count On

Name _____

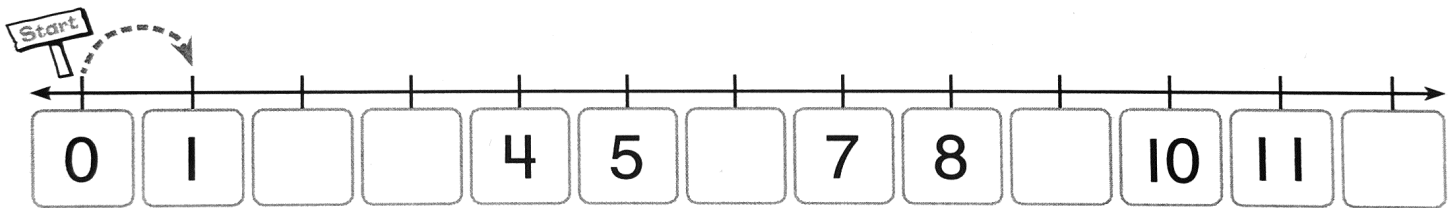


Count on. Write the missing numbers.

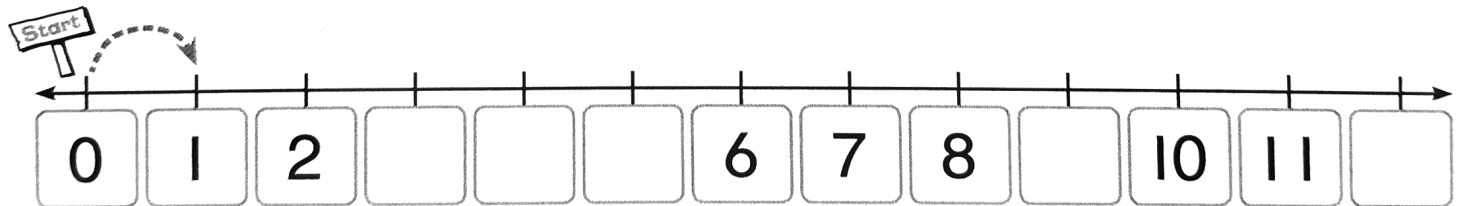
1.



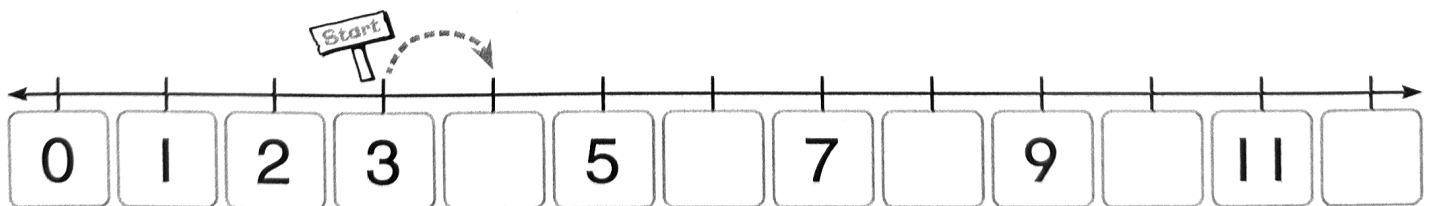
2.



3.

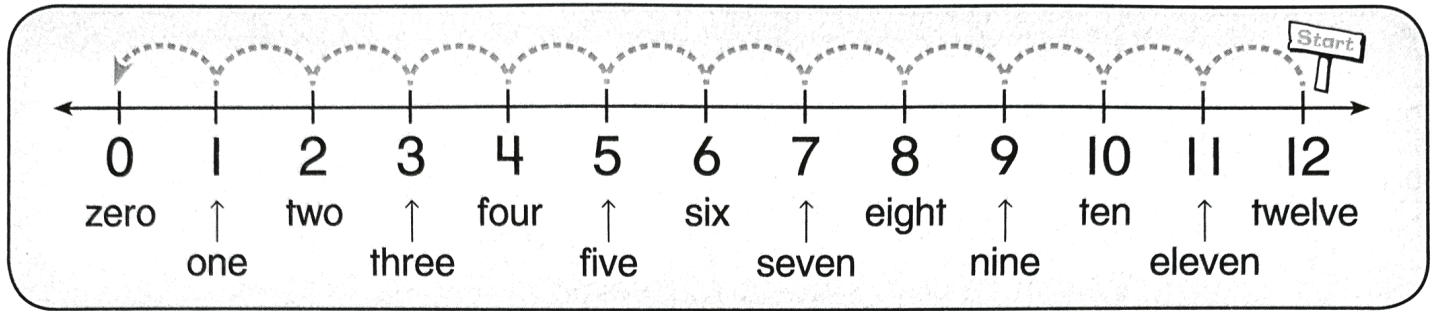


4.

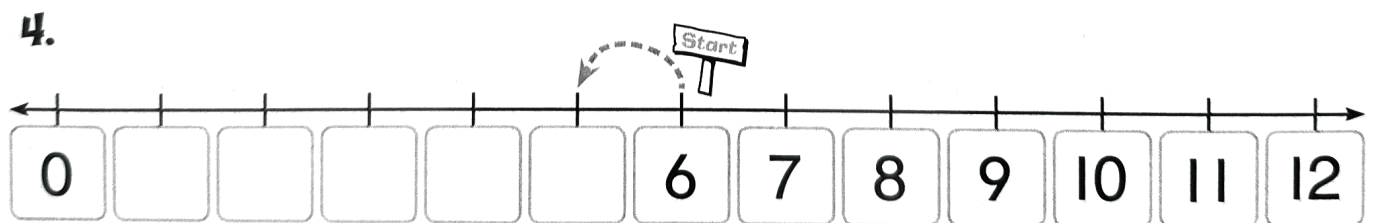
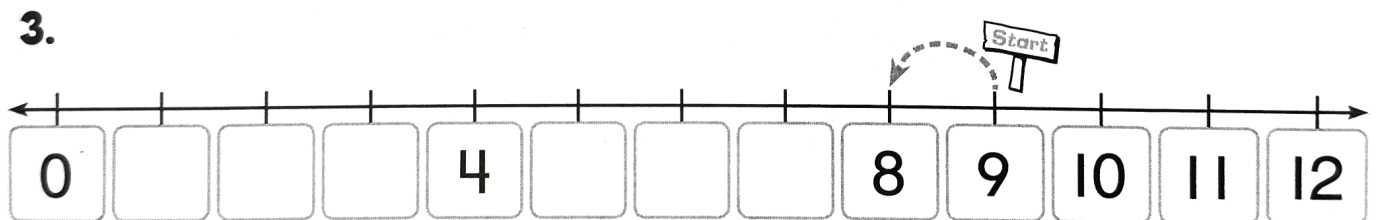
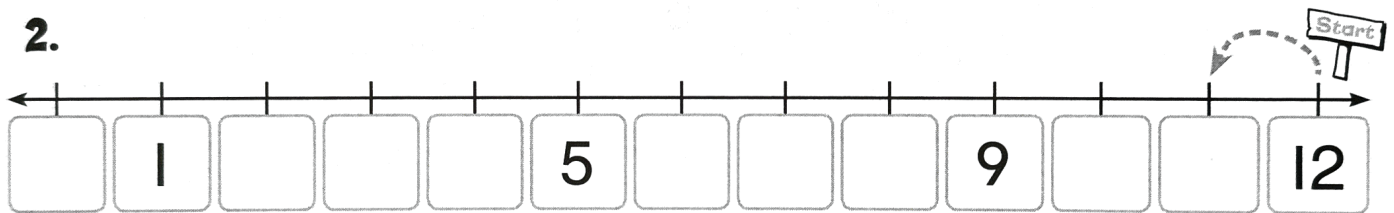
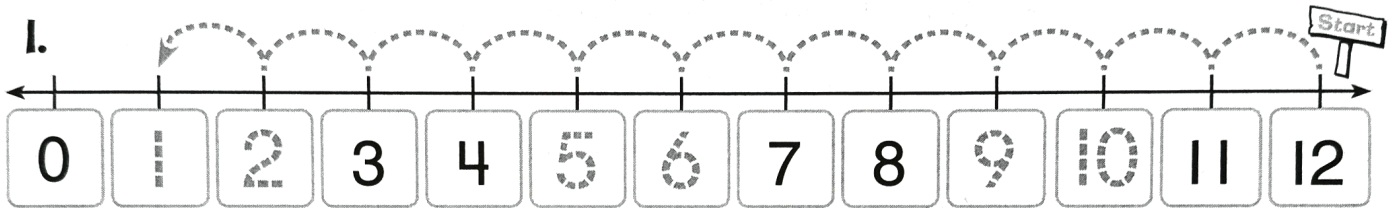


Count Back

Name _____



Count back. Write the missing numbers.

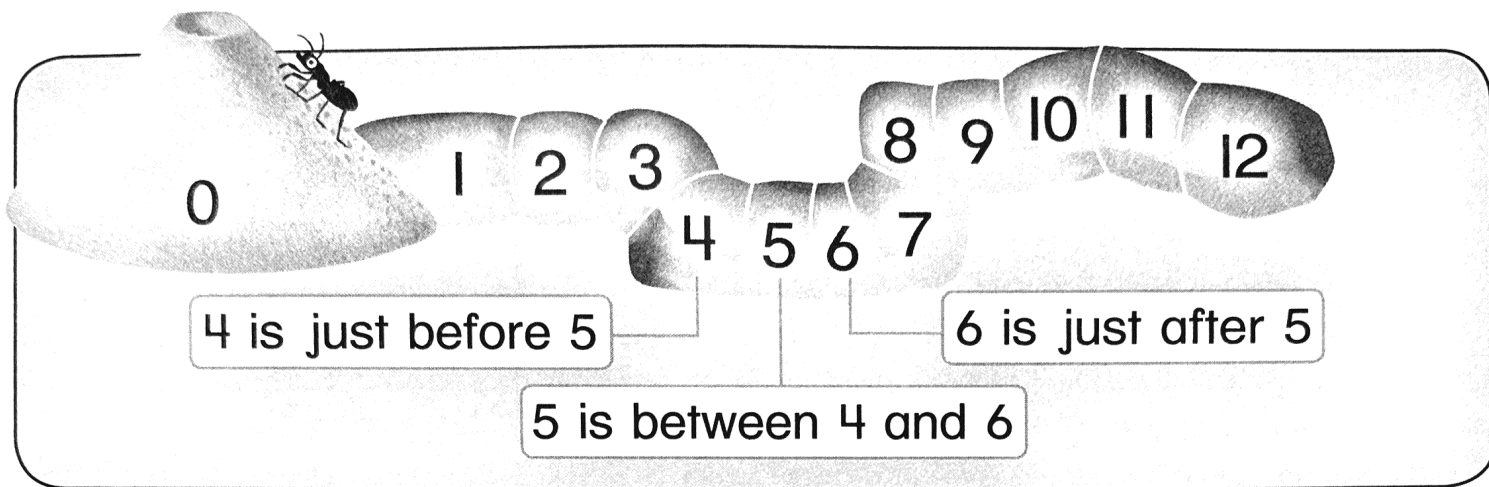


8 eight

Use with Lesson 1-9, pages 21–22 in the Student Book.
Then go to Lesson 1-10, pages 23–24 in the Student Book.

Before, Between, After

Name _____



1. Write the number that comes just before.

4, 5 _____, 4 _____, 3 _____, 8

_____, 2 _____, 9 _____, 12 _____, 10

_____, 6 _____, 11 _____, 1 _____, 7

2. Write the number that comes just after.

8, 9 1, _____ 9, _____ 3, _____

5, _____ 7, _____ 10, _____ 0, _____

11, _____ 4, _____ 2, _____ 6, _____

3. Write the number that comes between.

8, 9, 10 7, _____, 9 1, _____, 3 5, _____, 7

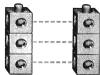
0, _____, 2 6, _____, 8 2, _____, 4 3, _____, 5

Compare

Name _____



2 is less than 3
 $2 < 3$



3 is equal to 3
 $3 = 3$

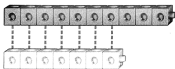


4 is greater than 3
 $4 > 3$

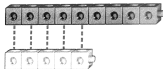
Write $<$, $=$, or $>$.



1. $3 \text{ } \textcircled{<} \text{ } 5$



2. $10 \text{ } \textcircled{>} \text{ } 7$



3. $9 \text{ } \textcircled{>} \text{ } 5$

4. $8 \text{ } \textcircled{<} \text{ } 12$

5. $6 \text{ } \textcircled{<} \text{ } 10$

6. $8 \text{ } \textcircled{=} \text{ } 8$

7. $9 \text{ } \textcircled{=} \text{ } 9$

8. $11 \text{ } \textcircled{>} \text{ } 9$

9. $6 \text{ } \textcircled{>} \text{ } 3$

10. twelve $\textcircled{<} \text{ } \textcircled{>}$ ten

11. seven $\textcircled{<} \text{ } \textcircled{>}$ eight

12. nine $\textcircled{<} \text{ } \textcircled{>}$ eleven

13. eight $\textcircled{>} \text{ } \textcircled{>}$ six

Ordinals: From Top or Bottom

Name _____

Look at the bugs on the tree.
Write the ordinal number for each bug.

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



10th
tenth

9th
ninth

8th
eighth

7th
seventh

6th
sixth

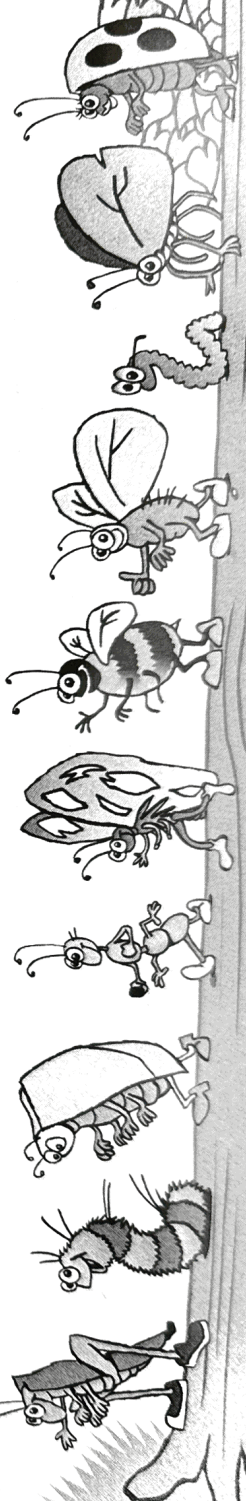
5th
fifth

4th
fourth

3rd
third

2nd
second

1st
first



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Problem-Solving Strategy: Act It Out

Name _____



Read

Lee sees 5 .

Roland sees 2 more  than Lee.

How many  does Roland see?

Plan

Use  and  to act out the problem.

Write

Lee



Roland



Count Roland's
cubes.



Roland sees 7 .

Check

Draw a picture to check.


Act it out.

1. Paula finds 7 .

Ricky finds one fewer  than Paula.

How many  does Ricky find? Ricky finds _____ .

2. Iris catches 3 .

Fred catches 3 more  than Iris.

How many  does Fred catch? Fred catches _____ .



3. Bobby is fifth in line.

Mari is tenth in line.

How many children are between them? _____ children

4. Juan draws 12 .

Mary draws 2 fewer  than Juan.

How many  does Mary draw? Mary draws _____ .

Problem-Solving Applications: Mixed Strategies

Name _____




Read **Plan** **Write** **Check**

Use a strategy you have learned.

1. Raul has a number between 5 and 10.
It is one fewer than 9.
What number does Raul have?

6, 7, 8, 9




Raul has number 8.

2. Jodi has 11 .
Rob has 1 more  than Jodi.
How many  does Rob have?

Rob has _____ .

3. Saul is third in line.
Enid is last in line.
There are 3 children between them.
What position is Enid in line?

Enid is _____ in line.

4. Jed caught 3 .
Sally caught 1  more than Jed.
How many  did Sally catch?

Sally caught _____ .



Strategy File

Act It Out
Draw a Picture